

# Pike Central High School

2016-2017

GERMAN I

2040 (GER I)



German I, a course based on Indiana's Academic Standards for World Languages, introduces students to effective strategies for beginning German language learning, and to various aspects of German-speaking culture.

This course encourages interpersonal communication through speaking and writing, providing opportunities to make and respond to basic requests and questions, understand and use appropriate greetings and forms of address, participate in brief guided conversations on familiar topics, and write short passages with guidance. This course also emphasizes the development of reading and listening comprehension skills, such as reading isolated words and phrases in a situational context and comprehending brief written or oral directions.

Additionally, students will examine the practices, products and perspectives of German-speaking culture; recognize basic routine practices of the target culture; and recognize and use situation-appropriate non-verbal communication. This course further emphasizes making connections across content areas and the application of understanding German language and culture outside of the classroom.

- Recommended Grade Level: 9, 10, 11, 12
- Recommended Prerequisites: none
- Credits: 2 semester course, 1 credit per semester
- Counts as a Directed Elective or Elective for all diplomas
- Fulfills a World Language requirement for the Core 40 with Academic Honors diploma

## REQUIREMENTS

The text books, "Geni@l A1" and "Geni@l A1 Intensive Trainer" are required reading. The Glossary will be distributed in class. The syllabus indicates the pace at which the course progresses. Students must have prepared the chapters, especially the vocabulary ahead of time to be able to participate in the classroom exercises, group work, and conversations. Active in-class participation constitutes a major part of the final grade. Therefore diligent note taking is not only mandatory but also a practical skill for review after class EVERY DAY and inevitable for test preparation.

You must have a ring binder for:

- 1) Syllabus
- 2) Classroom notes
- 3) Handouts

- 4) Tests/Quizzes
- 5) Projects

Students must have all their materials with them throughout each period (textbook, notebook, writing instrument).

COURSE INSTRUCTOR

Fritz T. Krahl                      [fkrahl@pcsc.k12.in.us](mailto:fkrahl@pcsc.k12.in.us)                      A140                      Tel. (812) 354-8478 ext. 482

**ASSESSMENT**

The syllabus tells you specifically which items to prepare for from day to day. In the interest of continuous learning, you are required to prepare the material before each period. No graded work will be accepted after the due date noted on the schedule or stated in class.

- 1. Participation in class
- 2. Projects, Tests, Quizzes
- 3. Final Project
- 4. Ring binder and daily notes

As the material is to be read/reviewed prior to its discussion in class, Vocabulary Quizzes can be administered without notice. Chapter Tests and Projects will always be announced and explained before they are given. Project grades will receive a grade for the written part and also for its video. The video must be submitted on a data carrier readable by a school computer (memory stick, DVD). It is therefore mandatory that you test the stored video for its readability, sound, and picture quality before you submit it. Videos stored on cell phones, iPods etc. will not be accepted.

Online translators for entire phrases and sentences are not permitted. If usage is discovered, related work will be disqualified. You will have to re-do the work before the established deadline or receive an “F”.

An unannounced materials check will occur once per grading period (4 times total), worth 100 points each. These points cannot be made up.

You will receive a weekly grade for your participation. Participation is graded according to the following guidelines:

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| A: You participate actively in free conversation without waiting to be called on. You have prepared grammar and content exercises well at home and almost always communicate correctly. You converse in German as much as you can in both class contributions and group work. |
| B: You wait to be called on in free conversation, but then respond. You have prepared grammar and content exercises at home and usually communicate correctly. You speak mostly German in both class contributions and group work and only occasionally rely on English.      |
| C: You wait to be called on in free conversation, are sometimes unable to respond, and frequently rely on English. You have not prepared well and only sometimes communicate correctly.   |
| D: You hardly ever speak German and instead mostly rely on English in both class contributions and group work.  |
| F: You do not contribute and when called on respond incorrectly   |

## OVERVIEW OF CLASSES

Dates may change due to school events or weather delays/cancellations.

| Date                 | Topic/Activity  | Assessment beyond Participation |
|----------------------|---|---------------------------------|
| 8-12.8.<br>Week 1    | <p><b>Ch. 1: Fotos – Kommentare – international Wörter</b><br/>           Objectives: Alphabet, Intonation, Introduction, Basic Words, stds. 9.1.1-2, 9.1.4,6-8, 9.2, 9.3.1-3,5, 9.4.1-2, 9.5.1, 9.6.1,2, 9.7.1,3,4, 9.8<br/>           Activities: Introduce yourself, ask others for their names, greetings, alphabet and phonetics, numbers<br/>           TB pg. 6-11,<br/>           IT pg. 4-9<br/>           Glossary pg. 4-6</p>  | Vocab Quiz                      |
| 15-19.8<br>Week 2    | Ch. 1 Continued   | Vocab Quiz<br>Chapter Test      |
| 22-26.8.<br>Week 3   | <p><b>Ch. 2: Personen - Informationen</b><br/>           Objective: Present tense word endings, word order, talking about what you do and where you live. Numbers 1-20, stds. 9.1.2,4,6,7,8, 9.2.1-3, 9.3.1-5, 9.4, 9.6.1-2, 9.7.2, 9.8.1-2<br/>           Activities: Articles, W-Fragen, ja-nein-Fragen, present tense, time of the clock<br/>           TB pg. 12-17,<br/>           IT pg. 10-15<br/>           Glossary pg. 7-11</p> | Vocab Quiz                      |
| 29.8.-2.9.<br>Week 4 | Ch. 2 Continued   | Vocab Quiz<br>Chapter Test      |
| 6.9.-9.9.<br>Week 5  | <p><b>Ch. 3: Thema Schule</b><br/>           Objectives: Asking for objects, gender of nouns, articles, word order, yes-no questions, interrogative 'was', stds. 9.1.3,4,6,7, 9.2.1,2,3, 9.3.2,5, 9.4.2, 9.6.1,2, 9.7.2, 9.8.1,2<br/>           Activities: Asking for and recognizing objects<br/>           TB pg. 18-23<br/>           IT pg. 16-21<br/>           Glossary pg. 12-17</p>  | Vocab Quiz                      |
| 12.-16.9.<br>Week 6  | Ch. 3 Continued   | Vocab Quiz<br>Chapter Test      |

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| 19-23.9.<br>Week 7                 | <p><b>Ch. 4 : Die Goetheschule in Kassel</b><br/> Objectives: Present tense verbs, personal pronouns, plurals of nouns, stds. 9.1.4-8, 9.2.2-6, 9.3.2-5, 9.4.1-3, 9.6.1,2, 9.7.1,2,5</p> <p>Activities: Ask about daily activities in school, ask for the time, make a class schedule, days of the week, number 0-100. reading strategies, composition: my day at school<br/> Textbook pg. 24-29<br/> Glossary pg. 18-24<br/> IT pg. 22-27</p> | Vocab Quiz  |
| 26-30.9.<br>Week 8                 | Ch. 4 Continued  | Vocab Quiz<br>Chapter Test                                    |
| 3.10.-7.10.<br>Week 9              | <p><b>Ch. 5: Plateau</b><br/> Objectives: Review of Ch. 1-4, stds 9.1-9.8<br/> Activities: Articles, W-Fragen, ja-nein-Fragen, present tense, time of the clock<br/> TB pg. 30-35,<br/> IT pg. 28-29<br/> Glossary pg. 25-27</p>   | Vocab Quiz  |
| <b>10-14.10.</b><br><b>Week 10</b> | <b>Ch. 5 Project: Meine Familie und ich</b>  | <b>Per attached Rubric</b>                                    |
| 17-21.10.<br>Week 11               | <p><b>Ch. 6 : Tiere und Leute</b><br/> Objectives: Accusative, definite and indef. Article, stds. 9.1.3-7, 9.2.1-4, 9.3.2,3,5, 9.4.2, 9.5.1,2, 9.6, 9.7.2,7, 9.8<br/> Activities: All about pets, people, colors, describe pets, people, ask for things, express preferences<br/> TB pg. 36-41<br/> IT pg. 30-35<br/> Glossary pg. 28-32</p>   | Vocab Quiz  |
| 24-28.10                           | Fall Break   |   |
| 31.10.-4.11.<br>Week 12            | Ch. 6 Continued  | Vocab Quiz<br>Chapter Test<br>Chapter 5 Project<br>Videos Due |
| 7.11.-11.11.<br>Week 13            | <p><b>Ch. 7: Hast du Zeit?</b><br/> Objectives: Separable prefix verbs, accusative preposition in, negations, modal verb können, stds. 9.1.4-7, 9.2.1-5, 9.3.1,2,4, 9.4.1,2, , 9.6.1,2, 9.7.2</p> <p>Activities: Plan dates and appointments, schedules for a day and a week, agree or decline, answer the telephone and have a phone conversation, spare time activities, numbers, days of the week, written and spoken dialogs in a</p>      | Vocab Quiz  |

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|  | cooperative learning environment.<br>TB pg. 42-47<br>IT pg.36-41<br>Glossary pg. 33-37 |  |
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| 14-18.11.<br>Week 14    | Ch. 7 Continued   | Vocab Quiz                 |
| 21-22.11.<br>Week 15    | Ch. 7 Continued   | Chapter Test               |
| 28.11.-2.12.<br>Week 16 | <p><b>Ch. 8: Meine Freizeit</b></p> <p>Objectives: What you do for hobbies, in your free time, stds. 9.1.1-8, 9.2, 9.3.2,4, 9.4.2, 9.5, 9.6.1,2, 9.7.2-5, 9.8</p> <p>Activities: Talk about what you do in your free time: Compare, inquire, and express preferences. Noun phrases, word order, interrogative 'wohin', modal 'mögen'.</p> <p>Cooperative learning groups for synthesis of above.</p> <p>TB pg. 48-53<br/>IT pg. 48-53<br/>Glossary pg.38-43</p> | Vocab Quiz                 |
| 5-9.12.<br>Week 17      | <b>Final Project: Die Verabredung</b>   | Per Attached Rubric        |
| 12-16.12.<br>Week 18    | Ch. 8 Continued   |                            |
| 19-21.12.<br>Week 19    | Finals Week. Final Project Videos Due   | Graded per attached Rubric |
| Dec. 22-Jan 2           | Winter Break  |                            |
| 3-6.1.<br>Week 1        | <p><b>Ch. 9: Familien</b></p> <p>Objectives: Possessive articles: nominative, accusative, imperatives, stds. 9.1.4, 6,7, 9.2.1,2,3,4, 9.3.2-5, 9.6.1,2, 9.7.2, 9.8</p> <p>Activities: Describe your family, where something is or is not, signal non-comprehension and ask for explanations, describe pictures, and develop a picture story.</p> <p>TB pg. 54-59</p>  | Vocab Quiz                 |

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|                      | IT pg. 48-53<br>Glossary pg. 41-43   |  |
| 9-13.1.<br>Week 2    | Ch. 9 Continued  | Vocab Quiz                             |
| 16-20.1.<br>Week 3   | Ch. 9 Continued  | Chapter Test                           |
| 23-27.1.<br>Week 4   | <b>Ch. 10: Plateau (Review-Ch. 6-9)</b><br><br>Objectives: Review and synthesize structures from Ch. 6-9, stds 9.1-9.8<br><br>Activities: Describe animals and people, make plans, telling time, verbs, pronunciation, reading and listening comprehension, all in a cooperative learning setting.<br>TB pg. 60-65<br>IT pg. 54-55<br>Glossary pg. 44-45                           | Vocab Quiz                             |
| 30.1.-3.2.<br>Week 5 | <b>Ch. 10 Group Project: Das Picknick</b>  | Per Attached Rubric                    |
| 6-10.2<br>Week 6     | <b>Ch. 11: Alles Gute!</b><br><br>Objectives: Modal verbs, past tense, interrogatives 'wann' and 'wo', stds. 9.1.4-9, 9.2.1,2,3,5, 9.3.2,3, 9.5, 9.6.1,2, 9.7.2,3,6,7, 9.8<br><br>Activities: Plan a birthday(party), develop schedules and plans, express good wishes, invitations, seasons, develop excuses and apologies,<br>TB pg. 66-71<br>IT pg. 56-61<br>Glossary pg. 46-48 | Vocab Quiz                             |
| 13-17.2.<br>Week 7   | Ch.11 continued  | Vocab Quiz<br>Chapter Test             |
| 20-24.2.<br>Week 8   | <b>Ch. 12: Meine Schule</b><br><br>Objectives: Dative prepositions, directions, stds. 9.1.5,7, 9.2.1,2,5, 9.3.2-4, 9.6.1,2, 9.7.2,7, 9.8<br><br>Activities: Talk about school, describe where everything is located, ask where something or somebody is, orientation in a building. Story: Die Klassenarbeit   | Vocab Quiz<br>Chapter 10 Videos<br>Due |

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|                                      | (reading-, listening comprehension, composition.<br>TB pg. 72-77<br>IT pg. 62-67<br>Glossary pg. 49-51  |              |
| 27.2.-3.3.<br>Week 9                 | Ch. 12 Continued  | Vocab Quiz   |
| 6.3.-10.3<br>Week 10                 | Ch. 12 Continued  | Chapter Test |
| 13-17.3.<br>Week 11                  | <b>Ch. 13: Reisen</b><br><br>Objectives: Modal verbs, Dative personal pronouns, accusative and dative prepositions, stds.9.1.2-5, 9.2, 9.3.2-4, 9.4.2, 3, 9.5.1-2, 9.6.1-2, 9.7.3,5, 9.8<br><br>Activities: Plan travel in Germany, Austria, Switzerland; orientation: time and place, local foods, make suggestions, agreement and disagreement, order food and beverages, interpret menus, and write a post card, travel project.<br>TB pg. 78-83<br>IT pg. 68-73<br>Glossary pg. 52-57 | Vocab Quiz   |
| 20-31.3.                             | <b>Spring Break</b>   |              |
| 3.4.-7.4.<br>Week 12                 | Ch. 13 Continued  | Vocab Quiz   |
| 10-14.4.<br>Week 13<br>14.4. Holiday | Ch. 13 Continued  | Chapter Test |
| 17-21.4.<br>Week 14                  | <b>Ch. 14: Ein Tag in Simones Leben</b><br><br>Objectives: Genitive case, reflexive accusative pronouns, sequencing narratives, stds. 9.1.4,5,7, 9.2, 9.3.1-4, 9.4.1-2, 9.6.2, 9.7.2,5, 9.8<br><br>Activities: Daily itineraries (compose and describe), plan for a profession, example: a bakery, days of the week. Discuss activities in one's free and professional life.<br>TB pg. 84-89<br>IT pg. 74-79  | Vocab Quiz   |

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|                     | Glossary pg. 57-61 |                            |
| 24-28.4<br>Woche 15 | Ch. 14 Continued   | Vocab Quiz<br>Chapter Test |

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| 1-5.5.<br>Week 16   | <b>Ch. 15: Plateau (Review Ch. 11-14)</b><br><br>Objectives: Review structures from Ch. 11-14, stds 9.1-9.8<br><br>Activities: Express good wishes, appointments/dates, Dialogs about vacation, job, school (modals, prepositions, pronouns, reflexive pronouns), reading and listening comprehension, composition, speaking and pronunciation, in a cooperative learning setting.<br>TB pg. 90-98<br>IT pg. 80-8<br>Glossary pg. 61-64 | Vocab Quiz                 |
| 8-12.5.<br>Week 17  | <b>Final Group Project</b>  | Per Attached<br>Rubric     |
| 15-19.5.<br>Week 18 | Ch. 15 Continued  | Vocab Quiz                 |
| 22-24.5.            | <b>Finals, Project Videos Due</b>   | Graded per above<br>Rubric |

## PLAGIARISM

"A student must not adopt or reproduce ideas, words, or statements of another person without appropriate acknowledgment. A student must give credit to the originality of others and acknowledge an indebtedness whenever he or she does any of the following:

- Quotes another person's actual words, either oral or written;
- Paraphrases another person's words, either oral or written;
- Uses another person's idea, opinion, or theory; or
- Borrows facts, statistics, or other illustrative material, unless the information is common knowledge."

Any assignment that is determined to have been plagiarized will receive a "0" without the opportunity to make it up.