

German G150 , 2016-17



Welcome back to Germanic Studies! Congratulations – you weathered the first year of German, studied hard, and learned a lot. Now on to the second part of our linguistic, communicative, and intercultural journey!!



GOALS

German 150 is the follow-up course for students who have either tested into this level with previous knowledge of German or who have successfully passed G100 with no lower than a C-. The course aims to teach students to understand, speak, read, and write German and develop the ability to comprehend from context. At the same time, you will continue building a basic knowledge of German grammar.

By the end of the course, you should be able to communicate in simple German about a variety of topics: food, your school experiences, different media and jobs, sports, entertainment, and other cultures. You will have also learned about different ways of life, expressing emotions, and formulating wishes. During this semester you will also learn more about the Federal Republic of Germany, Austria and Switzerland, films and festivals, public transportation, and about behaviors in German-speaking cultures.

COURSE MATERIALS

- Dengler/Rusch/Schmitz/Sieber: *Netzwerk Deutsch als Fremdsprache A2*. Kursbuch and Arbeitsbuch (Student Pack). Langenscheidt, ISBN: 978-3-12-605145-3 (http://www.klettlangenscheidt.com/produkt/6515_11337/Netzwerk_A2-Multimedia_Student_Pack/978-3-12-605145-3)
- Reimann, Monika: *Essential Grammar of German*. Hueber Verlag. ISBN 978-3-19-201575-5 (recommended for all 3 years of German as it explains German grammar in English and provides for more in-depth exercises)
- A decent-size dictionary (650 pages minimum; for all four semesters)

REQUIREMENTS

Learning a foreign language requires regular practice, both in class and individually, and a willingness to experiment with different patterns of sounds, words, and structures, much of which can be done only in the classroom. Therefore, attendance is a vital part of your commitment to this course (see **ATTENDANCE** and **PARTICIPATION**), as well as daily review of course material, vocabulary building, and preparation for class.

German language classes at IU stress active use of the spoken language. **Come to class prepared to speak!** You will often be working in groups of two or more on a common task, play games, or walk around talking with different classmates. This group work provides everyone with more speaking time in class and gives you the chance to use German actively in conversational situations. At first, it may feel artificial to speak with classmates in a language that's foreign to all of you, but think of it as a joint venture into a new world. The more you get into it, the easier and more enjoyable it will become.

COURSE INSTRUCTOR

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A140

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Classes meet during regularly scheduled periods each week on Monday, Tuesday, Wednesday, Thursday and Friday

ASSIGNMENTS

The syllabus tells you specifically which items to prepare for and which homework to complete from day to day. In the interest of continuous learning, you are required to complete your homework assignments when they are due. No homework or any other work will be accepted after the due date noted on the schedule or stated in class.

Workbook (Homework)

The course book, *Netzwerk*, has an integrated *Arbeitsbuch (AB)*. The written and listening exercises in the AB are an integral part of the course (see below: **Audio/Video Program**). The syllabus will tell you when to complete which exercises. They are to be completed on your own paper by Friday of the week in which it is due.

When entering your answers you will need to pay attention to any necessary punctuation, capitalization, and special characters (see chart). If you have any questions, you will need to ask your instructor before the due dates. Some assignments will be graded, there will be spot checks, but all are expected in your binder, each identified by page, exercise numbers, and due dates per the syllabus. Some may also be reviewed in class.

Keep your homework in your binder!

Binder (Ringbuch)

You must maintain a binder with the following sections (in chronological order by date):

- 1) Syllabus
- 2) Classroom notes
- 3) Handouts
- 4) Tests/Quizzes
- 5) Projects

Grammar Book

The course and workbook *Netzwerk Deutsch* is accompanied by the *Essential Grammar of German*, which supplies grammatical explanations in English and also offers additional practice exercises. Exercises applicable to course content are given in the **OVERVIEW OF CLASSES** (below, beginning with “E”) and will be done in class and count towards “participation”.

Audio/Video Program

The audio/video program for *Netzwerk* is an integral part of the course and you are expected to use it continuously to improve your aural and verbal skills. The *Arbeitsbuch (AB)* contains exercises to be done independently and in conjunction with digitized recordings. The recordings are available in your CD/DVD materials.

Good pronunciation is of high importance and will be continually evaluated throughout the course. The audio exercises of the AB will help you improve your pronunciation. Any and all practice may help you in this respect.

You are also strongly encouraged to make use of other conversation opportunities (tip: form study groups) to increase your fluency in speaking.

SMALLER EVALUATION EXAMS

During the semester, there will be twelve short vocabulary quizzes, one per chapter (given in class). There are 3 grades for the quality of your corrections:

√	Good (= perfect or almost perfect with only very few minor mistakes) ▶ you earn back up to one point to your test grade
–	Unsatisfactory (= many mistakes have been wrongly corrected) ▶ your test grade remains the same
0	No corrections made ▶ you lose one point to your test grade

Vocabulary Quizzes

There are weekly vocab quizzes, as scheduled on the syllabus. They test the vocabulary of the respective chapters. This will help you to apply new vocabulary in different contexts. Vocabulary lists in *Netzwerk Deutsch* do not give the English equivalent; it is the students' responsibility to work out the meaning of the words, either by consulting their dictionaries, draw pictures, or take notes during class. Students should memorize new vocabulary on a daily basis. Words not found in the vocab listings should be listed, looked up, and memorized. Again, do not write in the book; compose your own lists and keep them in your binder under Homework.

Major EVALUATION EXAMS

Projects and Project Presentations

There are two group projects, as scheduled on the syllabus, per semesters. They emphasize grammatical knowledge but also require the knowledge of vocabulary, conversational structures, and content. Students will have class time to complete the written requirements (rubrics to be provided), with the presentation (movie or in-character and in person) to follow 2 weeks later. All group members must have approximately equal speaking parts).

The use of machine translators (aka computer translation) such as Babelfish is strictly prohibited. Any assignment that is determined to have been translated from English by a computer will automatically receive a zero.

Midterm Exam

The midterm exam will be administered during class as the 1st semester final (see schedule). It will be cumulative, based on content covered in Kapitel 1 through Kapitel 6.

Final Exam

The final exam will be administered in class as the 2nd semester final (see schedule). It will be cumulative, based on content covered in Kapitel 7 through Kapitel 12.

ATTENDANCE

Regular attendance is vitally important to your success in learning a new language. There are excused and unexcused absences.

It is your responsibility to make up the work for classes you miss and to be prepared for the next class. If you are going to be absent for a test or an exam, you must let your instructor know this ahead of time and reschedule. You may not make up tests or exams if you do not inform your instructor ahead of time of your anticipated

absence. The absence policies are covered in the PCHS handbook. Work due on days you are absent unexcused cannot be made up. If you know you are going to be absent, hand in your work early (see schedule)

PARTICIPATION

You will receive a weekly grade for your participation. Participation is graded according to the following guidelines:

A: You participate actively in free conversation without waiting to be called on. You have prepared grammar and content exercises well at home and almost always communicate correctly. You converse in German as much as you can in both class contributions and group work.
B: You wait to be called on in free conversation, but then respond. You have prepared grammar and content exercises at home and usually communicate correctly. You speak mostly German in both class contributions and group work and only occasionally rely on English.
C: You wait to be called on in free conversation, are sometimes unable to respond, and frequently rely on English. You have not prepared well and only sometimes communicate correctly.
D: You hardly ever speak German and instead mostly rely on English in both class contributions and group work.

NOTE – Use of online dictionaries like leo.org might be permitted in class at appropriate times. However, use of online resources will NOT be allowed during quizzes, exams, or presentations, and use of online resources for purposes not related to class activities is prohibited at any time.

GRADING

The IU course grade recorded at the end of the 2nd semester will include work from the first semester and be based on the following:

Participation	24%
Homework assignments	20%
Vocabulary quizzes and Syllabus test	12%
4 projects (2 per semester)	10%
4 project presentations (2 per semester)	10%
Midterm exam (= 1 st semester final)	12%
Final exam (2 nd semester final)	12%

***NOTE* – All scores on tests and homework count towards your final grade; no scores will be dropped. No make-up tests or exams for unexcused absences.**

OVERVIEW OF CLASSES

Dates may change due to school events or weather delays/cancellations.

NW = Netzwerk Deutsch
 AB = Arbeitsbuch

Datum	Inhalt	Prüfungen	Grammatik	Hausaufgaben
8-12.8. Woche 1	Einführung		Present Perfect	Read Syllabus Handouts
15-19.8 Woche 2	K1 Rund ums Essen (NW8-9)	Syllabus-Test	<i>doch</i>	
	K1 Im Kochkurs (NW10-11)		Possessivartikel im Dativ	
	Fortsetzung und Wiederholung			AB6 Ü1a-b

22-26.8. Woche 3	K1 Die Verabredung (NW12-13)		Reflexive Verben, Nebensatz mit <i>weil</i>	AB7 Ü2a-c, 3a
	K1 Dunkelrestaurant (NW14)		E145	AB8-11 Ü3b, 4a-b, 7a-d
	Fortsetzung und Wiederholung			
29.8.-2.9. Woche 4	K1 Der Film (NW16)		E213, E224 Ü17	AB11 Ü8a-b
	Fortsetzung und Wiederholung	VokTest K1	Rollenspiele	
6.9.-9.9. Woche 5	K2 Nach der Schulzeit (NW18-19)			AB11-12 Ü9a-d
	K2 Schule eine schöne Zeit? (NW20-21)		Modalverben im Präteritum	AB18-19 Ü1b-c, 2a
	Fortsetzung und Wiederholung		Anwendungen und Rollenspiele	
12.-16.9. Woche 6	K2 Wo sind meine Sachen? (NW22-23)		Wechselpräpositionen	AB20-21 Ü3b-c, 4a-d

	K2 Neu in der Stadt (NW23), Der Film (NW26)		E12-15, E21 Ü10	AB21-24 Ü6a-b, 7a, 8a-c
	Fortsetzung und Wiederholung	VokTest K2	Anwendungen und Rollenspiele	
19-23.9. Woche 7	K3 Medien im Alltag (NW2829)		E162-167, E174 Ü7	AB24 Ü9-10
	K3 Was ist besser? (NW30), Das ist wichtig für mich (NW31)		Komparativ, Vergleiche mit <i>als</i> und <i>wie</i>	AB30 Ü1a-c, Practice-Take-Home
	Fortsetzung und Wiederholung		Anwendungen und Rollenspiele	
26-30.9. Woche 8	K3 Meine Meinung ist ... (NW32), Das mache ich am liebsten (NW33)		Nebensatz mit <i>dass</i> , Superlativ	AB32-33 Ü4a-c, 5a-c
	K3 Kino! Kino! (NW34-35)		E116-117, E126 Ü13	AB33-34 Ü5d, 7a-b
	Fortsetzung und Wiederholung		Anwendungen und Rollenspiele	
3.10.-7.10. Woche 9	K3 Der Film (NW36) Plattform 1 (NW38-39) Wiederholungsspiel	VokTest K3	E217, E230 Ü36	AB35-36 Ü9a-b, d Take-Home K1-3
	Wiederholung K1-K3		Plattform 1 Practice Test	
10-14.10. Woche 10	1. Gruppenprojekt (Film)	Dasselbe schreiben		
17-21.10. Woche 11	K4 Große und kleine Gefühle (NW42-43)			AB36-38 Ü10a-c, 11b
	K4 Herzlichen Glückwunsch (NW44), Emotionen (NW45)		Nebensatz mit <i>wenn</i>	AB46-47 Ü1a-b

	Fortsetzung und Wiederholung		Anwendungen und Rollenspiele	
24-28.10	Herbstferien			
31.10.-4.11. Woche 12	K4 Norddeutsche Feste (NW46-47)	Fällig: 1. Projektfilm	Adjektive nach dem bestimmten Artikel	AB47-49 Ü3a-b, 4a-b, d
	K4 Der Film (NW50)		E213, E226 Ü22	AB50 Ü4e, 5a-b
	Fortsetzung und Wiederholung	VokTest K4	Anwendungen und Rollenspiele	
7.11.-11.11. Woche 13	K5 Was machen Sie beruflich? (NW52-53)		E112-113, E119 Ü1-2	AB50-54 Ü6a-c, 8a-c, 11, 12a
	K5 Auf Geschäftsreise (NW54)			AB58 Ü1a-b, 2
	Fortsetzung und Wiederholung		Anwendungen und Rollenspiele	

14-18.11. Woche 14	K5 Das Abendprogramm (NW55)		Adjektive nach dem unbestimmten Artikel	AB59-60 Ü3a, 4a-b
	K5 Der Traumberuf? (NW56-57)		Präpositionen <i>ohne</i> und <i>mit</i> , Das Verb <i>werden</i>	AB61 Ü5a-d
	K5 Der Film (NW60)		E113-114, E119 Ü3-4	AB62-64 Ü7a-c, 8a-b, 9a-b
	Fortsetzung und Wiederholung 2. Gruppenprojekt beginnt	VokTest K5	Anwendungen und Rollenspiele	

21-22.11. Woche 15	2. Gruppenprojekt	Dasselbe schreiben		
28.11.-2.12. Woche 16	K6 Ganz schön mobil (NW62-63)		E10-11, E18 Ü2	AB64-65 Ü10a-b, 12a-b
	K6 Unterwegs zu ... (NW64), Schnell zum Ziel (NW65)		Indirekte Fragesätze, Ja/Nein-Fragen mit <i>ob</i>	AB70-71 Ü1, 2, 3a-b
	Fortsetzung und Wiederholung			
5-9.12. Woche 17	K6 So findest du zu mir (NW66), Ein Auto für viele (NW67)	VokTest K6 2. Projektfilm fällig	Lokale Präpositionen	AB72 Ü6a-b
12-16.12. Woche 18	K6 Der Film (NW70)			AB73-74 Ü7a-d
	Fortsetzung und Wiederholung		Plattform 2 Practice Test	AB76-77 Ü10a-b
	Wiederholung: Stationenarbeit			Wiederholung für die Midterm-Prüfung
19-21.12. Woche 19	Midterm-Prüfung K1-6 Ende des 1. Semesters			
3-6.1. Woche 1	K7 Gelernt ist gelernt (NW7677)			AB86 Ü1a-c
	K7 Wo ist das Problem? (NW78-79)		Sätze verbinden: <i>denn</i> und <i>weil</i> , Ratschläge mit <i>sollte</i>	AB87 Ü2a-b
	Fortsetzung und Wiederholung		Anwendungen und Rollenspiele	
9-13.1. Woche 2	K7 Beruf <i>Sprache</i> (NW80-81)		Genitiv: Name + -s, Temporale Präpositionen	AB88-89 Ü4a-c
	K7 Der Film (NW84)			AB90 Ü6a-b

	Fortsetzung und Wiederholung	VokTest K7	Anwendungen und Rollenspiele	
16-20.1. Woche 3	K8 Sportlich, sportlich! (NW86-87)		E168-170	AB91-94 Ü7a-b, 9a-b, 11, 12a-b
	K8 Ich bin Fan von... (NW88-89)		Sätze verbinden: <i>deshalb</i> und <i>trotzdem</i>	AB98 Ü1a-b
	Fortsetzung und Wiederholung		Anwendungen und Rollenspiele	
23-27.1. Woche 4	K8 Auf zum Sport (NW90-91)		Verben mit Dativ und Akkusativ	AB99-102 Ü3a, 5a-c, 6a, 7a-b
	K8 Der Film (NW94)		E189, E193 Ü7	AB103-105 Ü8a-b, 9a-b
	Fortsetzung und Wiederholung	VokTest K8	Anwendungen und Rollenspiele	
30.1.-3.2. Woche 5	K9 Zusammen leben (NW96-97)			AB104-106 Ü10a-c, 11a-b, 13a
	K9 Die lieben Nachbarn? (NW98), Gute Nachbarschaft (NW99)		Konjunktiv II: <i>könnte</i> (höfliche Bitte)	AB110-111 Ü1a, 2a
	Fortsetzung und Wiederholung		Anwendungen und Rollenspiele	
6-17.2 Woche 6,7	K9 Meine erste Woche (NW100-101)		Nebensätze mit <i>als</i> oder <i>wenn</i>	AB112-113 Ü4a-d, 5, 6
	K9 Der Film (NW104)	VokTest K9	E66-67	AB114 Ü7a-d Take-Home K7-9
	Fortsetzung und Wiederholung		Anwendungen und Rollenspiele	

20-24.2. Woche 8	Plattform 3 (NW106-107) Wiederholungsspiel		Plattform 3 Practice test	
27.2.-3.3. Woche 9	3.Gruppenprojekt	Dasselbe schreiben		
6.3.-10.3 Woche 10	K10 Gute Unterhaltung (NW110-111)		E210-213, E233 Ü44	AB115-116 Ü8a-e, 9b
	K10 Welche Karten nehmen wir? (NW112), Das Konzert (NW113)		<i>Was für ein(e)? Welcher/es/-e, Pronomen</i>	AB126 Ü1a-b
	Fortsetzung und Wiederholung		Anwendungen und Rollenspiele	
13-17.3. Woche 11	K10 Promi-Geschichten (NW114-115)		Relativsätze im Nominativ, eingeschobene Relativsätze	AB127-130 Ü2a-b, 3a-c, 4b-d
	K10 Malerei gestern und heute (NW116-117)		E145-147	AB130-131Ü6, 8a
	K10 Der Film	VokTest K10		AB132-133 Ü9a-c
	Fortsetzung und Wiederholung	3. Projektfilm fällig	Anwendungen und Rollenspiele	
20-31.3.	Frühlingsferien			
3.4.-7.4. Woche 12	K11 Wie die Zeit vergeht (NW120-121)			AB133-134, Ü11a, 12a-b, 13a
	K11 Ich hätte gern mehr Zeit (NW122), So ein Stress (NW123)		Konjunktiv II: Formen, Verwendung	AB138-139 Ü1a+c, 2

	Fortsetzung und Wiederholung		Anwendungen und Rollenspiele	
	Spring Break 20.3.-1.4.			
10-14.4. Woche 13 14.4. Karfreitag	K11 Der Kayak-Ausflug (NW124-125)		Verben mit Präpositionen, W-Fragen mit Präpositionen	AB140 Ü4a-c
	K11 Der Film		E66-69, E70 Ü2	AB141-143 Ü5a-c, 7, 8a-b
	Fortsetzung und Wiederholung	VokTest K11	Anwendungen und Rollenspiele	
17-21.4. Woche 14	4.Gruppenprojekt	Dasselbe schreiben		
24-28.4 Woche 15	K12 Typisch, oder? (NW130131)		E79-84, E85 Ü1	AB143-144 Ü9a-d
	K12 Alles anders? (NW132), Das macht man bei uns nicht! (NW133)		Nebensätze mit <i>damit</i> und <i>um ... zu</i>	AB 150-151 Ü2a-b, 3
	Fortsetzung und Wiederholung		Anwendungen und Rollenspiele	

1-5.5. Woche 16	K12 Du oder Sie? (NW134135)		Relativsätze im Akkusativ, Relativpronomen im Akkusativ	AB152 Ü4a-d
	K12 Der Film (NW138)		E214, E228 Ü30	AB154-156 Ü7, 8a-b, 8d-e, 9a-d
	Fortsetzung und Wiederholung	4. Projektfilm fällig	Anwendungen und Rollenspiele	

8-12.5. Woche 17	Plattform 4 Wiederholungsspiel	VokTest K12		AB157 Ü10a-b
15-19.5. Woche 18	Wiederholung für die Abschlussprüfung		Plattform 4 practice test	
22-24.5.	Final Exam K7-12			

TUTORS

Some students work with tutors and can gain great benefit from this additional work. Tutors are to *help* you do your work but not to do it *for* you. If you are helped by a tutor in completing free writing assignments such as portfolio items, I need to see both your first draft and a final version of the assignment, showing evidence of your unaided work and results of the tutor's input.

I will be happy to help match students requesting tutoring with student volunteers who want to provide it. All of this will be on your own time.

PLAGIARISM

The Indiana University Code of Student Rights, Responsibilities, and Conduct indicates that students may be disciplined for several different kinds of academic misconduct (<http://www.iu.edu/~code/>). These include cheating, fabrication, plagiarism, interference, and violation of course rules. Any assignment that is determined to have been plagiarized will receive a zero and be reported to the College. In particular the code states:

"A student must not adopt or reproduce ideas, words, or statements of another person without appropriate acknowledgment. A student must give credit to the originality of others and acknowledge an indebtedness whenever he or she does any of the following:

- Quotes another person's actual words, either oral or written;
 - Paraphrases another person's words, either oral or written;
 - Uses another person's idea, opinion, or theory; or
 - Borrows facts, statistics, or other illustrative material, unless the information is common knowledge."
- Code of Student Rights, Responsibilities, and Conduct, Part III, Student Misconduct, Academic Misconduct*

Any assignment that is determined to have been plagiarized will receive a "0".

Important fall dates:

Registration ends: Friday, August 26 2016

Last day to Drop: Friday, August 26 2016

Bill date: Thursday, October 20, 2016

Bill due date: Thursday, November 10, 2016

Automatic withdrawal (for any reason): Friday, October 21, 2016

Late withdrawal (must be passing and must petition IU for approval): Friday, December 9, 2016 for semester-long courses, one week before final exam for courses longer than one semester.