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PLAN • PREPARE • PAY

For Postsecondary Completion and Career Success

Student Information Series
12th Grade Presentation

FACILITATOR GUIDE

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FACILITATOR GUIDE:

1.Introduction::

Learn More Indiana's PLAY•PREPARE•PAY Student Information Series is a collection of five Power Point presentations designed to be shared with students either at the beginning of the school year or immediately proceeding the time when students register for classes for the following year.

Each presentation presents age-appropriate academic and career knowledge. When mastered by the student, this knowledge will help students make sound choices that support high achievement, postsecondary access and postsecondary completion. The degree to which students make these choices is reflected in the data provided by the Learn More Indiana Student Survey.

The content in these presentations is aligned with the Indiana Student Standards for Guidance published by the Indiana Department of Education and the American School Counselor Association National Standards.

1.Timing: Most presenters spend an average of 30 seconds per slide. To calculate the minutes needed for this presentation, divide the total number of slides by two. Practice the presentation for the best time estimate. To assure that you have adequate time to finish the presentation, ask people to hold their questions to the end of your presentation.

2.Copyright: The material that you are presenting is copyrighted by the American Student Achievement Institute (ASAI). You have ASAI's permission to make copies and distribute this Power Point provided that you provide proper citation. You also have permission to omit, add or edit slides in this presentation. However, if making changes, please also change the copyright statement on the slide master to, "Adapted from the *College Readiness Power Point Series*, © American Student Achievement Institute."

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FACILITATOR GUIDE:

2. Presentation Format:

Each of the presentation in the Learn More Indiana Student Information Series follows the same general format.

- A. Why should I continue my education after HS?
- B. What postsecondary options exist?
- C. What do I do as a [grade level] to prepare for my future?
 - PLAN
 - PREPARE
 - PAY
- D. Where should I keep track of my plan?
- E. What's my [grade level] timeline?
- F. Who can help me?

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FACILITATOR GUIDE:

The presentation at each grade level covers various topics in more depth.

GRADE	IN-DEPTH CONTENT
8 th	High school course planning <ul style="list-style-type: none">•Indiana diploma requirements•Career planning•Postsecondary planning•Postsecondary admissions requirements•NCAA eligibility requirements Indiana Career Explorer Indiana Graduation Plan
9 th	Adjusting to High School <ul style="list-style-type: none">•Finding academic support•Study skills•Student leadership / volunteerism
10 th	Advanced Placement / Dual Credit
11 th	Postsecondary exploration Merit-based financial aid
12 th	College applications FAFSA Process

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FACILITATOR GUIDE

3. **Presenters:**

Schools: It is hoped that every Indiana student's school counselor will enable his or her students to hear this presentation either by presenting the information himself or herself during individual and group guidance activities, or by ensuring that the presentation is made by others in the school (e.g. teacher advisors or homeroom teachers).

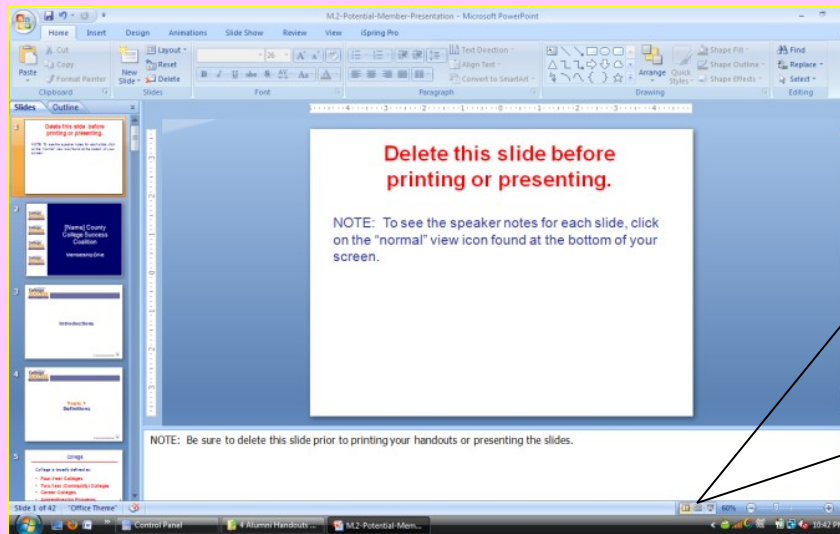
Community Organizations: Community organizations may also wish to make these presentations with students who participate in their programs. Organization leaders may make the presentations themselves or invite a local speaker certified by Learn More Indiana to make the presentation.

Learn More Indiana Speakers Bureau: Learn More Indiana certifies local presenters throughout the state to present these presentations and others on behalf of Learn More Indiana. Certified speakers participate in training and assure Learn More Indiana that they will present the presentation content accurately and professionally. Learn More Indiana matches certified speakers with event hosts. If you are interested in becoming a certified speaker or requesting a speaker for an event you are hosting, please go to www.learnmoreindiana.org and click "Speakers Bureau."

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4. **Script:** To see the speaker notes for each slide, click “View” and then “Normal” – or click the “normal” icon found on your screen.



5. **Timing:** Most presenters spend an average of 30 seconds per slide. To calculate the minutes needed for this presentation, divide the total number of slides by two. Practice the presentation for the best time estimate. To assure that you have adequate time to finish the presentation, ask people to hold their questions to the end of your presentation. You may wish to break the presentation into two or more smaller presentations.

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FACILITATOR GUIDE

6. Presentation Tips:

KNOW THE CONTENT: Read through the speakers notes for each slide. If you don't understand the content, contact Susan Tharp at 765-366-9151 or stharp@learnmore.org

PRATICE: While speaker notes are provided, practice giving the presentation in your own words. Use the slides as reminders for what to talk about next. Become familiar with the content so you can present it well and do so within the time limit.

STRESS: It is natural for speakers to be nervous before a presentation. Get to the event site early enough to a) find the room where you will be presenting, b) set up and test your AV equipment, and c) have time to think about nothing else but your presentation. Remember that even if your presentation is a little shaky, you are still conveying information that is very important to students' futures.

LOOK PROFESSIONAL: A professional appearance shows a lot about a person's professionalism and confidence. Dress the part!

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FACILITATOR GUIDE

BE PROFESSIONAL: Be courteous to your host and to other presenters. Be on time. Pay attention to other presenters. Refrain from texting or taking phone calls while at the event site.

GREAT PEOPLE AT THE DOOR: As people enter the room where you are presenting, stand at the door and great them with a smile. Later, when you're in front making your presentation, they will remember your warm smile.

EYE CONTACT: Make eye contact with as many people as you can while you're talking. Make a point to look at people in the front of the room, back of the room and both sides of the room.

SPEAK CLEARLY: Make sure your voice is clear and loud enough to be heard in the back of the room. As a general rule of thumb, most people need a microphone if there are 50 or more people in the room. A microphone might feel uncomfortable to you, but it's necessary if the group is large or if you're soft spoken.

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FACILITATOR GUIDE

ENGAGE THE AUDIENCE: Speakers are much more interesting if they engage the audience. You can do this by 1) asking people if they have questions, 2) asking people to share their experiences, 3) sharing a tasteful story. Another tip is to provide the audience with notecards where they can write the questions they plan to ask later or notepaper listing the topics you will be presenting and leaving space for the audience to take notes.

BE EXCITED! Your presentation is important. It will help students develop the knowledge they need to make sound choices in areas that impact postsecondary access and success. They are fortunate to have you as a presenter!

PAY ATTENTION: As you present, pay attention to your audience. Do they look confused? If so, repeat what you've just said in a way that is more clear. Are they falling asleep? If so, walk around the room as you're presenting or take a short break.

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FACILITATOR GUIDE

ANSWER QUESTIONS: Answer questions at the end of your presentation. Be sure to repeat the question loudly so everyone will hear what was asked. That will also give you time to think about your answer. Be sure you understand the question. If not, ask for clarification. If you don't know the answer to a question, be honest. Tell the group that you will look into the answer and get back with them. Later, contact Susan Tharp at 765-366-9151 or stharp@learnmore.org

LEARN FROM YOUR EXPERIENCE: Every time you present, you will have an opportunity to learn. What went well? Where do you need to improve. Make adjustments in your next presentation based on what you learned from your past presentations.

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7. **Copyright:**

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* Learn More Indiana certified speakers may change the presentation format, but may not change the presentation content to insure accuracy of the content.

PLAN • PREPARE • PAY

For Postsecondary Completion and Career Success

Student Information Series
8th Grade Presentation



Pathway to Your Future

QUESTIONS ADDRESSED IN THIS PRESENTATION:

1. Why should I continue my education after HS?
2. What postsecondary options exist?
3. What do I do as an **eighth grader** to prepare for my future?

PLAN

PREPARE

PAY

1. Where should I keep track of my future plan?
2. What's my eighth grade timeline?
3. Who can help me?

The Pathway to Your Future

1

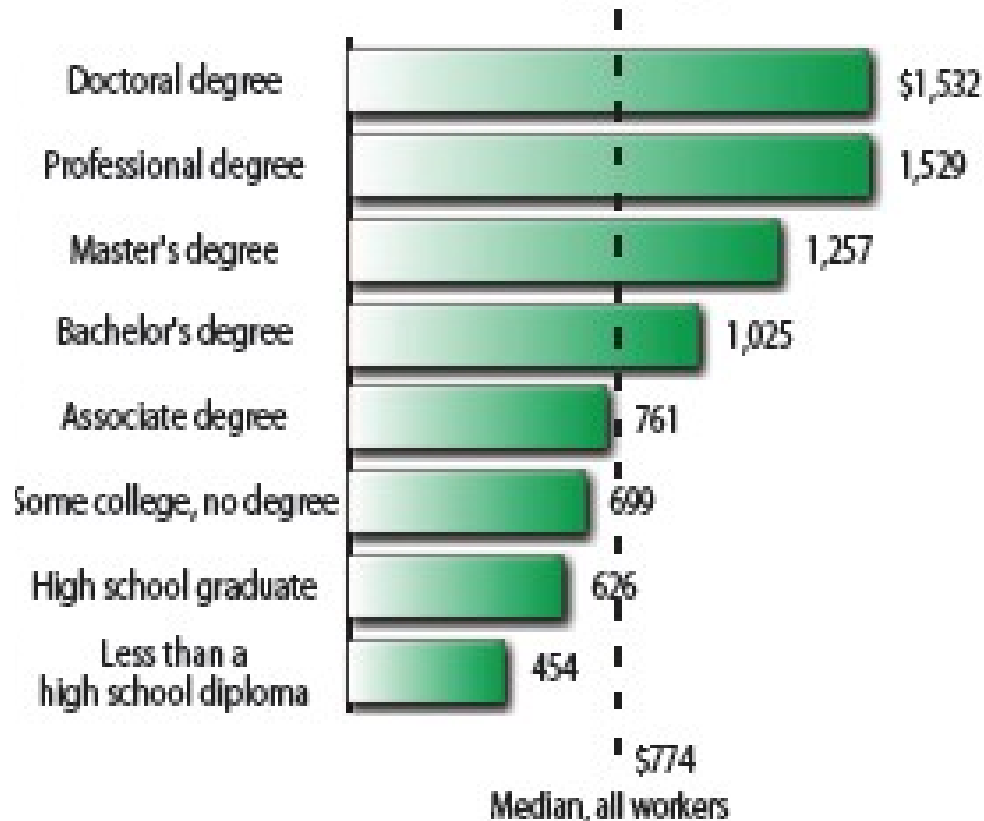
Why is it important for students to continue their education after high school?

Why continue your education?

**To qualify for a job
in which you're
interested.**

Why continue your education?

GREATER INCOME:



Source: U.S. Bureau of Labor Statistics, 2009 (http://www.bls.gov/emp/ep_chart_001.htm)

Why continue your education?

UNEMPLOYMENT RATE:



Why continue your education?

OTHER BENEFITS:

College degree holders:

- Smoke at less than half the national average
- Exercise twice as much
- Spend more time on education with their children
- Volunteer twice as often
- Vote at a rate 20-30% higher

The Pathway to Your Future

2

What options exist?

What is postsecondary education?

Level	Example	Credential
4-year college	Indiana University	Bachelor / Adv.
2-year college	Ivy Tech Community College	Associate
Career college	College of Court Reporting	Certificate
Apprenticeship	Carpenter's Apprenticeship	Certificate Work Experience
Military	U.S. Army	Certificate Work Experience

The Pathway to Your Future

3

What do I do as an eighth grader to prepare for my future?

**PLAN
PREPARE
PAY**

PLAN

CAREER PLAN

Learn About Yourself

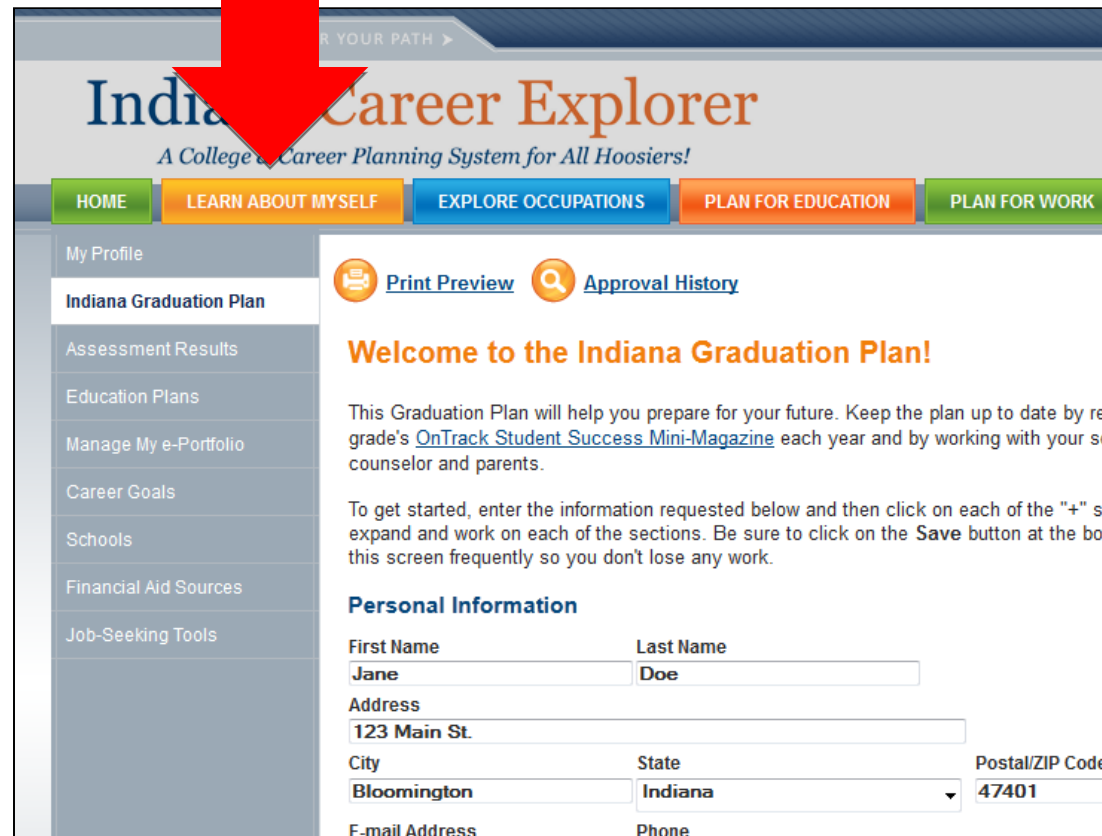
Go to: www.indianacareerexplorer.com

1. Click tab:

Learn About Myself

1. Re-take the career assessment series

- Career interests
- Career skills
- Work values



INDIANA CAREER EXPLORER YOUR PATH >

Indiana Career Explorer

A College & Career Planning System for All Hoosiers!

HOME LEARN ABOUT MYSELF EXPLORE OCCUPATIONS PLAN FOR EDUCATION PLAN FOR WORK

My Profile

- Indiana Graduation Plan
- Assessment Results
- Education Plans
- Manage My e-Portfolio
- Career Goals
- Schools
- Financial Aid Sources
- Job-Seeking Tools

Print Preview Approval History

Welcome to the Indiana Graduation Plan!

This Graduation Plan will help you prepare for your future. Keep the plan up to date by re-taking your current grade's [OnTrack Student Success Mini-Magazine](#) each year and by working with your school counselor and parents.

To get started, enter the information requested below and then click on each of the "+" signs to expand and work on each of the sections. Be sure to click on the **Save** button at the bottom of this screen frequently so you don't lose any work.

Personal Information

First Name Last Name
Jane Doe

Address
123 Main St.

City State Postal/ZIP Code
Bloomington Indiana 47401

F-mail Address Phone

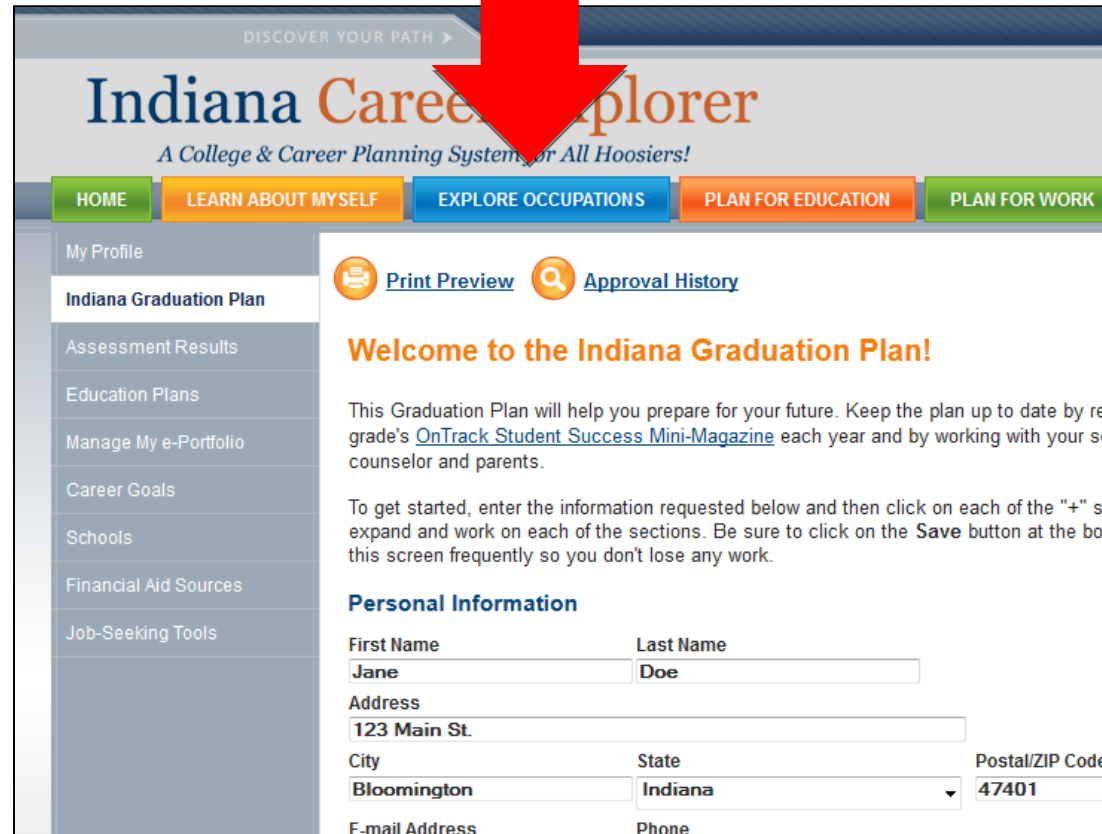
Explore Careers Online

Go to: www.indianacareerexplorer.com

1. Click tab:
Explore Occupations

**1. Explore careers by
assessment results**

**3. Save careers that
interest you**



DISCOVER YOUR PATH >



Indiana Career Explorer

A College & Career Planning System for All Hoosiers!

HOME LEARN ABOUT MYSELF **EXPLORE OCCUPATIONS** PLAN FOR EDUCATION PLAN FOR WORK

My Profile

- Indiana Graduation Plan
- Assessment Results
- Education Plans
- Manage My e-Portfolio
- Career Goals
- Schools
- Financial Aid Sources
- Job-Seeking Tools

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Personal Information

First Name Last Name

Address

City State Postal/ZIP Code

F-mail Address Phone

Explore Careers

EXPLORE CAREERS – FACE-TO-FACE

1. Job shadowing

1. Volunteer

3. Information interview

PLAN

POSTSECONDARY PLAN

Postsecondary Plan

RIGHT LEVEL FOR YOU

1. Four-year college
2. Two-year (community) college
3. Career college
4. Apprenticeship program
5. Military

Consider

1. How much education is required for the careers that interest you?
2. How much income do you hope to earn?

Right Level for You

NOT SURE?

Students who are not sure about what they plan to do after high school should prepare for a **four-year college** until they can positively rule out that possibility.

Explore Campuses

Begin spending time on different campuses

- **Drive through college campuses on family vacations**
- **Attend camps on college campuses**
- **Participate in college outreach programs**

NOTE: Do a Google search for Indiana College Outreach Programs to see what programs are available.

Explore Campuses

ONLINE CAMPUS SEARCH

Go to: www.indianacareerexplorer.com

1. Click tab:
“Plan for Education”
2. Click:
“Find Schools”
3. Save schools that interest you



Indiana Career Explorer
A College & Career Planning System for All Hoosiers!

HOME LEARN ABOUT MYSELF EXPLORE OCCUPATIONS **PLAN FOR EDUCATION** PLAN FOR WORK

Learn About Options after High School
Make an Education Plan
Review Education Needed for Favorite Occupations
Find Schools
Prepare for College Entrance Tests
Learn about Financial Aid

Plan for Education

At this point, you've probably made a tentative choice about your future. Next, you'll want to decide what to do after high school to get there. Now is the best time to make plans to get the education or training you need for your career choice. Explore some of these resources and update your education plan.

Options After High School

Do you know what you'd like to do after high school? Take a look at some of your options below.

- ▶ [Get a Job](#)
- ▶ [Military Training](#)
- ▶ [On-the-Job Training or Apprenticeship](#)

College Prep

Search for colleges and universities across the nation.

[National Schools](#)

Explore Campuses

TALK TO ADULTS YOU KNOW

•Talk to:

- Parents
- School counselor
- Teachers
- Coaches
- Youth group advisors

•Ask them:

- Where they continued their education after high school
- What they liked / didn't like about that institution
- What advice they have for you

PREPARE

Engage in Learning

ENGAGE IN YOUR CLASSES

1. FOCUS in class.

1. DO your homework.

A missed assignment = 0%.

Turn in work, even if it's incomplete.

1. ASK questions in class.

PARTICIPATE in tutoring.

Make sure you understand what is being taught.

Engage in Learning

PARTICIPATE IN CLASS

- Be on time
- Sit in front
- Listen
- Take notes
- Ask questions every day
- Participate in discussion

Engage in Learning

DO YOUR HOMEWORK

- **Keep an assignment book**
- **Check assignments before leaving school**
- **Study away from distractions**
- **Study when not tired**

Engage in Learning

LEARNING STYLES

- **Take a learning style assessment**
- **Study in a way that matches your learning style**
 - Auditory – read notes aloud
 - Visual – read notes to self
 - Tactile – re-write notes / make note cards
- **Learn about memorization tips**

Engage in Learning

ASK FOR HELP

- **Stay after class**
- **Ask the teacher to meet before or after school**
- **Participate in extra help programs provided by the school**
- **Talk to students who have already taken the class**

Engage in Learning

CALL THE HOMEWORK HOTLINE

- **Help for Math and Science**
- **1-877-ASK-ROSE**
- **Grades 6-12**
- **Sun – Thursday**
- **7 pm – 10 pm**
- **Free!**



High School Course Plan

CREATE A FOUR-YEAR HIGH SCHOOL COURSE PLAN

Take the right courses to:

1. Earn the HS diploma that you want
2. Continue your education after high school
3. Play sports in college (NCAA eligibility requirements)
4. Explore and prepare for careers

HS Course Plan

	Fresh	Soph	Junior	Senior
Math				
English				
Science				
Soc St				
Elective				
Elective				
Elective				
CREDITS				

HS Course Plan

	Fresh	Soph	Junior	Senior
Math	Alg I	Geom	Alg II	Pre-Calc
English	Eng 9	Eng 10	Eng 11	Eng 12
Science	Bio	Chem	Phys	AP Sci
Soc St	World Hist	PE / Health	US Hist	Govt / Econ
Elective	World Lang 1	World Lang 2	World Lang 3	World Lang 4
Elective	Band	Band	Band	Band
Elective	Tech System	Design	CAD	Internship
CREDITS	14	14	14	14

HS Course Plan

CREDITS, QUALITY POINTS, and GPA

1 credit = 1 semester

Quality Points (QP) - based on the grade in the course

- A = 4 QPs
- B = 3 QPs
- C = 2 QPs
- D = 1 QP
- F = 0 QP

Many colleges require a B average (GPA = 3.0) for admission.

GPA: $QP \div \text{Credits Attempted}$

HS Course Plan

TYPICAL COLLEGE ADMISSION REQUIREMENTS

SUBJECT	CREDITS
Language Arts	8
Math	8
Lab Science	6
Social Studies	6
Foreign Language	4
AP Higher level IB Dual credit	Recommended

HS Course Plan

INDIANA HS DIPLOMA REQUIREMENTS

See the [Indiana Diplomas Requirements handout](#) for course requirements.

Diploma Type	Prepares Students For
General Diploma	Unskilled Jobs*
Core 40 Diploma	Some 4-yr colleges
Core 40 Diploma <i>with Technical Honors</i>	Some 4-yr colleges Other postsecondary
Core 40 Diploma <i>with Academic Honors</i>	Almost all 4-yr colleges

* Students may not earn the general diploma unless their parents have conferenced with school officials.

HS Course Plan

PREP FOR COLLEGE

	ACADEMIC COURSE REQUIREMENTS			
	CORE 40	CORE 40 Tech Honors	CORE 40 Academic Honors	MINIMUM COLLEGE ADMISSION
Language Arts	8	8	8	8
Math	6	6	8	8
Lab Science	6	6	6	6
Social Studies	6	6	6	6
Foreign Lang.	0	0	6-8	4

HS Course Plan

NCAA ELIGIBILITY

SUBJECT	CREDITS	
	Division 1 College	Division 2 College
Language Arts	8	6
Math	6	4
Lab Science	4	4
Additional LA, math or science	2	4
Social Studies	4	4
Foreign Language (or additional LA, math, science or social studies)	8	6

HS Course Plan

CAREER SEQUENCE

	SAMPLE COURSE SEQUENCES	
	Medical Diagnostics	Business Management
9th Grade	Health Science 1	Business Foundations
10th Grade	Health Science 2	Business Management 1
11th Grade	Health Care Systems	Business Management 2
12th Grade	Health Care Practicum	Business Management 3

**Recommended Career Pathways are available on the DOE website.
Individual high schools may recommend different career pathways.**

BUILD YOUR PLAN

	Fresh	Soph	Junior	Senior
Math				
English				
Science				
Soc St				
Elective				
Elective				
Elective				
CREDITS				

Build Your HS Course Plan

STEP 1: ADD REQUIRED COURSES

	Fresh	Soph	Junior	Senior
Math	Alg I	Geom	Alg II	Pre-Calc
English	Eng 9	Eng 10	Eng 11	Eng 12
Science	Bio	Chem	Phys	AP Sci
Soc St	World Hist	PE / Health	US Hist	Govt / Econ
Elective	World Lang 1	World Lang 2	World Lang 3	World Lang 4
Elective	Band			
Elective				
CREDITS				

Build Your HS Course Plan

STEP 2: ADD CAREER COURSE SEQUENCE

	Fresh	Soph	Junior	Senior
Math	Alg I	Geom	Alg II	Pre-Calc
English	Eng 9	Eng 10	Eng 11	Eng 12
Science	Bio	Chem	Phys	AP Sci
Soc St	World Hist	PE / Health	US Hist	Govt / Econ
Elective	World Lang 1	World Lang 2	World Lang 3	World Lang 4
Elective	Band			
Elective	Tech System	Design	CAD	Internship
CREDITS				

Build Your HS Course Plan

STEP 3: ADD ELECTIVES

	Fresh	Soph	Junior	Senior
Math	Alg I	Geom	Alg II	Pre-Calc
English	Eng 9	Eng 10	Eng 11	Eng 12
Science	Bio	Chem	Phys	AP Sci
Soc St	World Hist	PE / Health	US Hist	Govt / Econ
Elective	World Lang 1	World Lang 2	World Lang 3	World Lang 4
Elective	Band	Band	Band	Band
Elective	Tech System	Design	CAD	Internship
CREDITS				

Build Your HS Course Plan

STEP 4: CHECK YOUR CREDITS

	Fresh	Soph	Junior	Senior
Math	Alg I	Geom	Alg II	Pre-Calc
English	Eng 9	Eng 10	Eng 11	Eng 12
Science	Bio	Chem	Phys	AP Sci
Soc St	World Hist	PE / Health	US Hist	Govt / Econ
Elective	World Lang 1	World Lang 2	World Lang 3	World Lang 4
Elective	Band	Band	Band	Band
Elective	Tech System	Design	CAD	Internship
CREDITS	14	14	14	14

Build Your HS Course Plan

A COURSE PLAN WITH THE “RIGHT” COURSES

	Fresh	Soph	Junior	Senior
Math	Alg I	Geom	Alg II	Pre-Calc
English	Eng 9	Eng 10	Eng 11	Eng 12
Science	Bio	Chem	Phys	AP Sci
Soc St	World Hist	PE / Health	US Hist	Govt / Econ
Elective	World Lang 1	World Lang 2	World Lang 3	World Lang 4
Elective	Band	Band	Band	Band
Elective	Tech System	Design	CAD	Internship
CREDITS	14	14	14	14

Leadership / Community Service

- **Seek leadership positions**
 - **Team captain**
 - **Club president**
 - **Group project leader**
- **Provide community service**
 - **Volunteer in a soup kitchen**
 - **Participate in a fund raising event for a worthy cause**

Leadership / Community Service

LEADERSHIP / COMMUNITY SERVICE

- **Develop a resume including your**
 - **Activities**
 - **Leadership positions**
 - **Community service**
 - **Work experience**
- **To learn how to create a resume:**
 - www.how-to-write-a-resume.org

PAY

Financial Aid Concepts

IMPORTANT CONCEPTS OF FINANCIAL AID

1. Postsecondary education is affordable
2. Types of financial aid
3. High school grades are important
4. Twenty-first Century Scholars
5. 529 Direct Savings Plans

Financial Aid Concepts

POSTSECONDARY EDUCATION IS AFFORDABLE

- **There are ways to reduce your postsecondary costs**

- 1. Take college courses in high school**
- 2. Live at home**
- 3. Attend part time**
- 4. Apply for financial aid**

- **66% of students receive financial aid**

Financial Aid Concepts

TYPES OF FINANCIAL AID

- **Merit-based aid**

- **Given to students for their accomplishments (grades, sports)**
- **Competitive**

- **Need-based aid**

- **Given to students who have financial need**
- **Not competitive**

Financial Aid Concepts

TYPES OF FINANCIAL AID

•Gift Money

- Doesn't need to be repaid
- Scholarships / grants

•Loans

- Funding needs to be repaid

•Work Study

- Students are paid for working a few hours a week on campus

Financial Aid Concepts

HIGH SCHOOL GRADES

- Many merit-based scholarships are dependent on your high school grades
- If interested in merit-based scholarships, strive to get at mostly A's with a few B's.
- The more A's you get, the more scholarships will be available.
- FRESHMAN GRADES COUNT

Financial Aid Concepts

TWENTY-FIRST CENTURY SCHOLARS

- Indiana provides free college tuition for students from low-income families
- Around \$8,000 per year at a four-year college
- To qualify, you must apply in 7th or 8th grade.
- Get an application:
 - From your school counselor
 - By calling 1-888-528-4719
 - Apply online at www.in.gov/ssaci/2380.htm

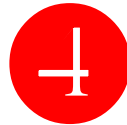
Financial Aid Concepts

INDIANA 529 DIRECT SAVINGS PLAN

Talk to your parents about starting a savings plan for your postsecondary education

- Tax benefits**
- www.collegechoicedirect.com**

The Pathway to Your Future



**Where should I
keep track of my
future plans?**

INDIANA GRADUATION PLAN

CREATE

Indiana Graduation Plan

Go to: www.indianacareerexplorer.com

1. Click tab: My Portfolio

2. Click link: Indiana Graduation Plan

The screenshot shows the Indiana Career Explorer website. At the top, there is a navigation bar with the text "DISCOVER YOUR PATH" and "www.ku... Log Out". Below this is the main header "Indiana Career Explorer" with the subtitle "A College & Career Planning System for All Hoosiers!". A horizontal menu contains several tabs: HOME, LEARN ABOUT MYSELF, EXPLORE OCCUPATIONS, PLAN FOR EDUCATION, PLAN FOR WORK, FIND A JOB, and MY PORTFOLIO. A large red arrow labeled "1" points to the "MY PORTFOLIO" tab. On the left side, there is a sidebar menu with various options. A large red arrow labeled "2" points to the "Indiana Graduation Plan" link in this sidebar. The main content area displays a "Welcome to the Indiana Graduation Plan!" message, a "Personal Information" form with fields for First Name (Jane), Last Name (Doe), Address (123 Main St.), City (Bloomington), State (Indiana), and Postal/ZIP Code (47401), and a "Career Planning Timeline" section showing "Completed tasks: 3%".

Indiana Graduation Plan

ENTER YOUR PERSONAL INFORMATION:

Personal Information		
First Name	Last Name	
Jane	Doe	
Address		
123 Main St.		
City	State	Postal/ZIP Code
Anytown	Indiana	47460
E-mail Address	Phone	
doe@gmail.com	317-555-1212	
Year of High School Graduation	Parent/Guardian Name	
2016	John Doe	

Indiana Graduation Plan

STEP 1: Graduation Promise

Step 1: Graduation Promise

Student

I understand that education is key to my future and therefore commit to graduate from high school. I will also take the time to plan and prepare for a life after high school by:

- Being a responsible citizen and making good decisions;
- Going to school and actively participating in my learning;
- Studying hard and turning in my homework;
- Pushing myself to complete Core 40 and considering going beyond it to complete an advanced diploma like Core 40 with Academic Honors or Core 40 with Technical Honors;
- Exploring different careers and learning how college includes lots of options: two- and four-year degrees, certificates, apprenticeship programs and the military;
- Asking for help when I need it.

Indiana Graduation Plan

STEP 2: High School Diploma Plan

— Step 2: High School Diploma Plan

My Diploma Goal

- Indiana Core 40
- Indiana Core 40 with Academic Honors
- Indiana Core 40 with Technical Honors
- International Baccalaureate
-

For more information on the requirements to complete each of the above, visit <http://www.doe.in.gov/core40/pdf/core40.pdf>.

Indiana Graduation Plan

Step 3: After High School Plan

Career Plan

Step 3: After High School Plan

After High School Plan

It's important to have a plan for life after high school. Use the space below to explore careers and colleges.

8TH GRADE

Career Interest Inventory Results

Other Interest Assessment Results

[Review Favorites](#)

Careers That Interest Me	What will I do this year to explore careers that interest me?
<div style="border: 1px solid #ccc; height: 150px;"></div>	<div style="border: 1px solid #ccc; height: 150px;"></div>

Indiana Graduation Plan

Step 3: After High School Plan (cont)

College and Postsecondary Plan

College and Postsecondary Plan

College includes many options: four-year colleges and universities, two-year community colleges, apprenticeship programs, and the military.

[Review Favorites](#)

What do I want to study after high school?

What specific college options do I want to learn more about?

Indiana Graduation Plan

Step 3: After High School Plan (cont)

Testing Plan

Testing Plan

Check off the tests you plan to take. Some tests so mark them right now. At the bottom of the form other test names. After you take the test, be sure

TEST NAME	TESTING DATE
ISTEP+	<input type="checkbox"/> 6th grade
	<input type="checkbox"/> 7th grade
	<input type="checkbox"/> 8th grade
GQE	<input checked="" type="checkbox"/> Algebra I ECA *
	<input checked="" type="checkbox"/> English 10 ECA *
ECA *	<input checked="" type="checkbox"/> Algebra II
	<input checked="" type="checkbox"/> English 11
	<input checked="" type="checkbox"/> Biology I
	<input checked="" type="checkbox"/> US History
<input type="checkbox"/> AP	

TEST NAME	TESTING DATE	RESULTS
<input type="checkbox"/> KCIA	7/29/2012	<ul style="list-style-type: none"> Hospitality and Tourism Business Management and Administration Marketing
<input type="checkbox"/> KSCA	7/29/2012	<ul style="list-style-type: none"> Hospitality and Tourism Business Management and Administration Marketing
<input type="checkbox"/> KWVA	7/29/2012	<ul style="list-style-type: none"> Achievement Creativity Independence
<input type="checkbox"/> PLAN		<input type="checkbox"/> Composite <input type="checkbox"/> English <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Science
<input type="checkbox"/> PSAT/NMSQT		<input type="checkbox"/> Critical Reading <input type="checkbox"/> Mathematics <input type="checkbox"/> Writing Skills
<input type="checkbox"/> ACT		<input type="checkbox"/> Composite <input type="checkbox"/> English <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Science <input type="checkbox"/> Writing
<input type="checkbox"/> ACT 2		<input type="checkbox"/> Composite <input type="checkbox"/> English <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Science <input type="checkbox"/> Writing
<input type="checkbox"/> SAT		<input type="checkbox"/> Critical Reading <input type="checkbox"/> Mathematics <input type="checkbox"/> Writing Skills
<input type="checkbox"/> SAT 2		<input type="checkbox"/> Critical Reading <input type="checkbox"/> Mathematics <input type="checkbox"/> Writing Skills
<input type="checkbox"/> ASVAB		<input type="checkbox"/> GS <input type="checkbox"/> AR <input type="checkbox"/> WK <input type="checkbox"/> PS <input type="checkbox"/> MK <input type="checkbox"/> EL <input type="checkbox"/> AS <input type="checkbox"/> MC
<input type="checkbox"/> WorkKeys		<input type="checkbox"/> Reading for Information <input type="checkbox"/> Applied Mathematics <input type="checkbox"/> Locating Information

Indiana Graduation Plan

Step 4: High School Course Plan

Step 4: High School Course Plan

The Education Planner tool will help you create a course plan for high school. Having a plan of the courses you need to take will help ensure you complete your graduation requirements and the courses you need for your future career choice.

[Create My Education Plan »](#)



	9th Grade	10th Grade	11th Grade	12th Grade
Core				
English	Course 1.05 Course 2.05 Course 3.05 Course 4.05	Course 2.05 Course 3.05 Course 4.05 Course 5.05	Course 3.05 Course 4.05 Course 5.05 Course 6.05	Course 4.05 Course 5.05 Course 6.05 Course 7.05
Math	Course 1.05 Course 2.05 Course 3.05 Course 4.05	Course 2.05 Course 3.05 Course 4.05 Course 5.05	Course 3.05 Course 4.05 Course 5.05 Course 6.05	Course 4.05 Course 5.05 Course 6.05 Course 7.05
Science	Course 1.05 Course 2.05 Course 3.05 Course 4.05	Course 2.05 Course 3.05 Course 4.05 Course 5.05	Course 3.05 Course 4.05 Course 5.05 Course 6.05	Course 4.05 Course 5.05 Course 6.05 Course 7.05
Electives				
Foreign Language	Course 1.05 Course 2.05 Course 3.05 Course 4.05	Course 2.05 Course 3.05 Course 4.05 Course 5.05	Course 3.05 Course 4.05 Course 5.05 Course 6.05	Course 4.05 Course 5.05 Course 6.05 Course 7.05
Music	Course 1.05 Course 2.05 Course 3.05 Course 4.05	Course 2.05 Course 3.05 Course 4.05 Course 5.05	Course 3.05 Course 4.05 Course 5.05 Course 6.05	Course 4.05 Course 5.05 Course 6.05 Course 7.05
Art	Course 1.05 Course 2.05 Course 3.05 Course 4.05	Course 2.05 Course 3.05 Course 4.05 Course 5.05	Course 3.05 Course 4.05 Course 5.05 Course 6.05	Course 4.05 Course 5.05 Course 6.05 Course 7.05

Indiana Graduation Plan

Step 4: High School Course Plan (cont)

Select Education Plan

It's time to create your education plan. You can start by giving it a name. Next, select the school, grade level, and school year for which you're making the plan. For example, if you're creating your ninth-grade course schedule, you'll want to select 9th Grade from the drop-down menu. You can also choose an area of study, if your school offers them, that you're focusing on during your educational journey

* Indicates a required field.

Plan Name *	<input type="text" value="Jane Doe's Education Plan"/>
School *	<input type="text" value="Kuder-Bethney"/> ▼
Grade Level *	<input type="text" value="9th Grade"/> ▼
School Year *	<input type="text" value="2012-2013"/> ▼
Area of Study	<input type="text" value="Health Science / Diagnostics Services / Respiratory Therapy"/> ▼

Indiana Graduation Plan

Step 4: High School Course Plan (cont)

Create Education Plan

Select **Create** Approve

Take a look at the template you're working with below. Courses are organized under the subjects in the blue bars. To add a course, click on the + under the grade you plan to take it in and the subject it belongs to. The credits for the course will be seen behind the title.

As you add courses to your education plan, you can delete them by clicking on the X next to the title. Once you've finished your plan, click on **Finalize & Approve**.

Jane Doe's Education Plan

Area of Study: Health Science / Diagnostics Services / Respiratory Therapy

 [Print Blank Plan](#)

	Freshman	Sophomore	Junior	Senior	Credits
Core					
Math					
					0
English					
					0
Science					
					0
Social Studies					
					0
Electives					
Band					
					0
Chorus					
					0
	0	0	0	0	0

Cancel **Preview** **Save & Exit** **Finalize & Approve**

Indiana Graduation Plan

Step 5: Checklist to Stay on Track

Grade Levels

Step 5: Checklist to Stay on Track

Here are some of the activities you need to complete each year to ensure you are on track for high school graduation and well prepared for college and beyond. For a complete list, visit www.learnmoreindiana.org.

8th Grade

ACTIVITY	<input checked="" type="checkbox"/>
Read the 8th grade OnTrack mini-magazine and completed its activities.	<input type="checkbox"/>
Completed a career interest inventory and updated "Career Plan" section of my Graduation Plan.	<input type="checkbox"/>
Visited www.DriveOfYourLife.org to explore careers	<input type="checkbox"/>
Explored careers through career profiles , job shadowing, etc.	<input type="checkbox"/>
Learned about the requirements for Core 40 , Core 40 with Academic Honors , and Core 40 with Technical Honors .	<input type="checkbox"/>
Set a diploma goal for a Core 40, Academic Honors and/or Technical Honors diploma.	<input type="checkbox"/>
Attended my high school orientation program.	<input type="checkbox"/>
Learned about my area's College and Career Pathways courses and programs.	<input type="checkbox"/>
Created a four-year course plan with my counselor and signed up for 9th grade classes.	<input type="checkbox"/>
Enrolled in the 21st Century Scholars Program (if you meet eligibility requirements).	<input type="checkbox"/>

Indiana Graduation Plan

Step 5: Checklist to Stay on Track (cont)

Twenty-first Century Scholars

Apply for Twenty-first Century Scholars in 8th Grade

Income eligible students that enroll in the Twenty-first Century Scholars GEAR-UP program by the end of 8th grade get tuition scholarships to help pay for college. Plus, Scholars get to participate in college tours, conferences, summer camps and more.

All middle school students should submit enrollment forms for the Twenty-first Century Scholars GEAR-UP program. Enrollment forms must be received by end of 9th grade (June 30) and are available at www.scholars.in.gov or by calling 1-888-528-4719.

Date Application Submitted:

Enrolled in Program? (Check one) Yes No

Update Contact Information When Needed

When students in the Twenty-first Century Scholar GEAR-UP program transfer schools or move, school counselors need to update the SEAS database.

Affirm in 12th Grade

To receive their tuition scholarship, Scholars must submit an affirmation form in 12th grade. (This is in addition to the Free Application for Federal Student Aid.) Affirmation forms are available by calling 1-888-528-4719.

Date Affirmation was Submitted:

Indiana Graduation Plan

Step 6: Note Taker

Step 6: Note Taker

Use this section of the Indiana Graduation Plan to record other information that you think may be helpful to remember or that may help make an education or career decision.

[Add](#)

Indiana Graduation Plan

ANNUAL UPDATE

1. Graduation Promise

2. High School Diploma Plan

3. After High School Plan

- Career Interests
- College & Postsecondary Plan
- Testing Plan

4. High School Course Plan

5. Checklist to Stay On Track

6. Note Taker

Step 2: High School Diploma Plan

My Diploma Goal

- Indiana Core 40
- Indiana Core 40 with Academic Honors
- Indiana Core 40 with Technical Honors
- International Baccalaureate
-

For more information on the requirements to complete the diploma goal, visit <http://www.doe.in.gov/core40/pdf/core40.pdf>.

Step 3: After High School Plan

After High School Plan

It's important to have a plan for life after high school, including college and colleges.

8TH GRADE

The Pathway to Your Future

5

As an eighth grader,
what's my
PLAN, PREPARE, PAY
timeline?

Eighth Grade Timeline

	MONTH	TASK
1	All Year	Engage in your classes
2	All Year	Add to your 529 Direct Savings Plan
3	All Year	Visit College Campuses
4	During the Year	Register for 21st Century Scholars (if eligible)
5	September	Read the Learn More <i>Magazine</i>
6	October	Take a career interest inventory Explore careers

Eighth Grade Timeline (cont)

	MONTH	TASK
7	Mid-Year	Meet with your school counselor
8	Mid-Year	Update your Indiana Graduation Plan
9	Mid-Year	Sign up for freshman courses
10	Spring	Attend your High School Orientation
11	Spring	Take the Learn More Survey

The Pathway to Your Future

6

Where can I find help
as I strive to
PLAN, PREPARE, PAY
for my future?

Where can you find help?

Every fall, read the Learn More Magazine
Keep the magazines for future reference.



Grades 6-8



Grades 9-10



Grades 11-12

Where can you find help?

- **Go to your school counselor's office and ask for an appointment**
- **Talk with your counselor about your:**
 - **Career plans**
 - **Postsecondary plans**
 - **High school course plan**
- **Request meetings throughout the year as needed**



Where can you find help?

- **Talk to:**
 - Parents
 - Relatives
 - Teachers
 - Coaches
 - Youth group advisors
- **Ask them what they think about your:**
 1. Career plan
 2. Postsecondary plan
 3. High school course plan

PLAN • PREPARE • PAY

For College Completion and Career Success

Student Information Series
8th Grade Presentation

